

SCHOOL DISTRICT OF xxx
FORM 504-4R
PLACEMENT/ACCOMODATION PLAN

Name: _____ DOB: _____ Sex: __ Grade: _____
Parent/Guardian: _____ Phone: _____
Address: _____
School: _____ Case Manager: _____

Review Team Members

Name	Signature	Date
_____	_____	_____
_____	_____	_____
_____	_____	_____

Evaluation Information Considered:

(Student name) has a documented history of Phenylketonuria (PKU), a rare inherited error in metabolism, in which the person is unable to convert an essential amino acid called phenylalanine. PKU is a treatable disorder that requires a carefully calculated diet that is extremely low in phenylalanine and a medical formula that is used as a nutritional substitute. This treatment requires close supervision to avoid life altering conditions that are caused by not following the diet.

Determination of Handicap: No _____ Yes X _____

Check all the reasons/criteria which apply: (A student qualifies for 504 with only one criteria checked)

- X _____ 1. Has a physical or mental impairment which substantially limits one or more life activities;
- X _____ 2. Has a record of such impairment;
- X _____ 3. Is regarded as having such an impairment

Identify Impairment: PKU _____

Identify life activities: Eating, metabolic, all life activities if not controlled _____

Referral to Special Education

The 504 Team has determined that this student may be eligible to be considered as educationally disabled under IDEA: X No _____ Yes

Accommodation/placement:

1. Description of educational strategies: (Specific accommodations, related services to supplementary aids needed by the child to benefit from his or her education)

- Careful supervision to insure that he consumes his medical formula at the required times and that it is stored properly. He may need to be reminded when it is time to have his formula and to rinse out his container after he is finished.
- He needs to eat or drink only what has been approved in his medical dietary plan that is provided by medical personnel and his parents. Those working with his diet will need to have education about his diet.
- He may have snacks or treats when he is hungry (as long as they are on the approved list). Staff shall not refuse to allow him to have these low protein snacks. All snacks should be recorded; packages can be saved and sent home for calculation.
- Parents will work with the school food services coordinator to make appropriate nutrition modifications to his daily lunch. Any food not eaten during lunch time needs to be: calculated and data sent via e-mail to both parents daily, information on snacks consumed in the classroom should be e-mailed to the parents by the classroom teacher daily. (This does not have to be as specific as lunch –had ½ an apple).
- Parents will provide alternate snacks as needed. Some snacks may need to be kept in the freezer or refrigerated at school.
- Copy of the 504 plan, and health plan will be included in the classroom teachers substitute folder.

2. Taking LRE (Least Restrictive Environment) into consideration, describe the accommodation/placement that will be made:

- (Student name) can participate in typical school activities. Please treat him as you would any other student, except in regards to his diet.